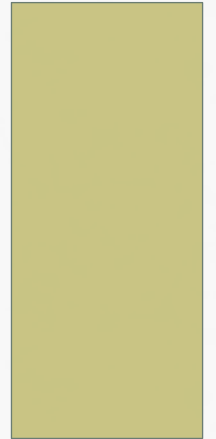


CURRICULUM REVIEW WEEK 2013

TROY ELEMENTARY




PURPOSE

- To bring together teachers from every school in the district to collaborate and create district documents
- To foster collaboration and forge relationships
- To allow teachers time to “dig in” to their Common Core and Essential Standards
- To promote rich discussions about what the standards mean and how they should be taught

WHY IS TEACHING THE COMMON CORE STANDARDS IMPORTANT?

“I Choose C” Video

We must ask students the questions
Google can't answer. 

WORK PRODUCTS

- K-12 Curriculum Maps for English Language Arts, Math, Science, and Social Studies content areas
- Revisited the Academic Vocabulary Lists
- [Kindergarten Science](#)
- [7th grade Math](#)
- [Civics](#)
- [K-12 ELA Vocabulary](#)



WHAT WORKED WELL...

- Love this location (central)
- Location was great for breaking into smaller groups (3)
- Enjoyed the flexible time (4)
- Flexibility-allowing us to see the goals & work at our own pace (3)
- Schedule of tasks
- Liked getting our own lunch
- More professional environment!
- Liked all snacks, especially the low-cal snacks.
- Best one yet, more product oriented.
- No complaints
- Loved knowing expectations ahead of time
- More informal
- Motivating



WHAT WORKED WELL...

- Efficiency is great
- Google Docs-keep this format!
- Please...no format change. Keep the docs the same. No new website. Google works.
- Goal based; timing worked well
- The collaborative experience was beneficial and helped to pull the subject into focus!
- Goal oriented (3)
- Worked well with my colleagues
- Great collaboration with colleagues, as well as knowing upfront what the goal is.
- Great group efforts/collaboration! (6)
- Help available as needed
- I had an experienced & effective partner that helped tremendously
- Time to work was great!



WHAT WORKED WELL...

- Great session
- Much better than last year (2)
- Thank you-very enlightening and enjoyable experience.
- Like that the guide is user-friendly (2) with key words.
- Stayed on task
- The IFs have been wonderful, very helpful.
- Expert assistance given.
- Able to see what we are teaching each quarter (2)
- Looking forward to seeing final copies
- Docs prepared ahead of time was quite helpful
- We had fun!
- Efficient and effective process



WHAT NEEDS TO BE CHANGED...

- **Next CRW, content specific activities, resource sharing**
This will be included on the agenda next year.
- **Lunch would be awesome, but I understand why.**
We may provide lunch next year at least one day. Feedback can be gathered from participants at our August 6 session.
- **Perhaps a checklist to know exactly what needs to be done**
Participants received a list of goals prior to CRW



WHAT NEEDS TO BE CHANGED...

- **Inform us of our job; when the job is done, pay us and let us be done. Pay for the job, not time.**

Participants were paid \$100 per day stipend. The time was very flexible, although the 8 am start time was consistent.

- **Tech difficulties**

One group had trouble copying and pasting text. Phillip Brown worked closely with them and provided prompt assistance.

- **Need to be able to print**

K-5 rooms could print to a copier; middle/high school groups could print in the media center.

NEXT STEPS

- Post all the curriculum maps and academic vocabulary on the MCS curriculum website
- Print copies of the maps and vocabulary for each teacher
- Upload curriculum maps into Home Base
- Train instructional facilitators and then participants on how to create assessments in Home Base
- August 6 – Create district assessments using Schoolnet; finalize writing assessments

MANY THANKS TO...

- Principals for supporting teachers and encouraging them to apply
- All participants
- Vance Thomas and Troy Elementary custodians
- Instructional facilitators
- Wade Auman, Phillip Brown, Ellen Jones, Deidra Steed
- Dr. Ellis for supporting this endeavor



QUESTIONS?

